

DAFTAR PUSTAKA

- Abdul Majid. 2012. *Perencanaan Pembelajaran Mengembangkan Standar Kompetensi Guru*. Bandung: PT Remaja Rosdakarya.
- Ade Rukmana dan Asep Suryana, 2009. *Manajemen Pendidikan*. Bandung: Alfabeta.
- Ahmad Rohani. 2004. *Pengelolaan Pengajaran*. Jakarta. PT. Rineka Cipta.
- Akin, Sibel., Yildirim, Goodwin 2016. *Classroom Management through the Eyes of Elementary Teachers in Turkey: A Phenomenological Study*. Educational Sciences: Theory & Practice. DOI 10.12738/estp.2016.3.0376 σ June 2016 σ 16(3) σ 771-797.
- Arendale, David R& Hane, Amanda R. 2016. Peer Study Groups as Catalyst for Vocational Exploration. *Journal of Developmental Education*; Winter 2016:39,2; Proquest.
- Arisanti, Devi et.al 2013. Peran Guru dalam meningkatkan Aktivitas Belajar Siswa Pada Mata Pelajaran Sosiologi di kelas X SMA PGRI 1 Pontianak. *Jurnal Pendidikan dan Pembelajaran*. Vol 2, No 9 (2013)
- Avalos, Beatrice. 2015. "Chapter 9 Teacher Professional Development in teaching and Teacher Education" In *From Teacher Thinking to Teachers and Teaching: The Evolution of a Research Community..* Published online: 09 Mar 2015; 175-204. subscription provided byemerald-srm:604154
- Ball, Deborah Loewenberg and Forzani, Francesca M.. 2009. *The Work of Teaching and the Challenge for Teacher Education*. *Journal of Teacher Education*, 2009; 60; 497.
- Danim, Sudarwan. 2011. *Pengantar Pendidikan*. Bandung : Alfabeta.
- Dennen, V. P. 2011. *Facilitator presence and identity in online discourse: use of positioning theory as an analytic framework*. *Educational Psychology and Learning Systems*, Florida State University. *Instr Sci* (2011) 39:527–541.
- Dennen, Vanessa P. 2011. *Facilitator presence and identity in online discourse: use of positioning theory as an analytic framework*. Published online: 27 June 2010 _ Springer Science+Business Media B.V. 2010
- Derek Hurrell Lorraine Day . 2015. "Visiting Teachers' Perceptions about Working with Teacher Assistants and Teachers" In *Working with*

Teaching Assistants and Other Support Staff for Inclusive Education. Published online: 03 Feb2015; 153-172. Subscription provided by emerald-srm:604154

Djamarah, Syaiful Bahri dan Aswan Zain. 2013. *Strategi Belajar Mengajar*. Jakarta: Rineka Cipta.

Djiwandono, Sri Esti Wuryani. 2002. *Psikologi Pendidikan*. Jakarta: PT Grasindo.

E. Mulyasa, 2004. *Kurikulum Berbasis Kompetensi*, (Bandung: Remaja Rosdakarya.

Ellerani, Piergiuseppe a. & Gentile, Maurizio. 2013. *The role of teachers as facilitators to develop empowering leadership and school communities supported by the method of cooperative learning*. Procedia -Social and Behavioral Sciences 93 (2013) 12 – 17.

Glyn Thomas. 2011. *Facilitator, teacher, or leader? Managing conflicting roles in outdoor education*. La Trobe University, Bendigo, Australia.

Goodwin, Lin & Clare Kosnik. 2013. *Quality teacher educators = quality teachers? Conceptualizing essential domains of knowledge for those who teach teachers*, Teacher Development: An international journal of teachers' professional development, 17:3, 334-346.

Hidayat, Dede Rahmat. 2011. *Psikologi Kepribadian dalam Konseling*. Jakarta: Indeks.

Hosnan, M. 2014. *Pendekatan Saintifik dan Kontekstual dalam Pembelajaran Abad 21*. Bogor: Ghalia Indonesia.

Hyry, Eeva Kaisa -Beihammer Tina Hascher.2015. "*Multigrade Teaching in Primary Education as a Promising Pedagogy for Teacher Education in Austria and Finland*" In International Teacher Education: Promising Pedagogies (Part C)Published online: 25 Nov 2015; 89-113. Subscription provided by emerald-srm:604154

Kadis. 2015. *Peningkatan Kemampuan Guru Dalam Pengelolaan Pembelajaran Tematik Saintifik Melalui Supervisi Klinis Pendekatan Humanistik Teknik Implant Bagi Guru Kelas IV Dabin I Gugus "Sukarno-Hatta" Dinas Pendidikan Kecamatan Gabus Kabupaten Pati pada Semester I Tahun Pelajaran 2014/2015*. jurnal.umk.ac.id/index.php

Katharina Sieberer-Nagler. 2016. *Effective Classroom-Management & Positive Teaching*. Pädagogische Hochschule Tirol, Institut für

Elementar- und Primärpädagogik, Innsbruck, Austria. English Language Teaching; Vol. 9, No. 1; 2016.

Korpershoek, Hanke. Et. Al. 2014. *Effective classroom management strategies and classroom management programs for educational practice*. GION onderwijs/onderzoek November 2014 Rijksuniversiteit, Grote Rozenstraat 3, 9712 TG Groningen.

Koutselini, Mary. 2015. *Empowering Principals and Teachers to Develop Participatory Teacher Leadership in Cyprus: Toward a Meta-Modern Paradigm of Teacher and Pre service Teacher Development" In International Teacher Education: Promising Pedagogies (Part B)* Published online: 24 Aug 2015; 71-87.

Lubis, Syakwan. *Peningkatan Kompetensi Guru Dalam Pengelolaan Pembelajaran Di Kelas*. Jurnal Demokrasi Vol. X No. 2 Th. 2011.

Moh. Uzer Usman. 2015. *Menjadi Guru Profesional*. Bandung: PT. Remaja Rosdakarya.

Moleong, Lexy J. 1995. *Metodologi Penelitian Kualitatif*. Bandung: PT. Remaja Rosdakarya.

Moleong, Lexy J. 2013. *Metode Penelitian Kualitatif. Edisi Revisi*. Bandung: PT. Remaja Rosdakarya.

Nana Syaodih. 2013. *Metode Penelitian Pendidikan*. Bandung : PT. Remaja Rosdakarya.

Nasution S., 2012. *Metode Research*, Jakarta : Bumi Aksara.

Nazarudin. 2007. *Manajemen Pembelajaran*. Yogyakarta: Teras.

Nurhayati. et al. 2015. *Kompetensi Profesional Guru Dalam Pengelolaan Pembelajaran Bidangstudi Ips Pada Smp Kecamatan Jaya Baru Kota Banda Aceh*. Jurnal Magister Administrasi Pendidikan 19 Pages ISSN 2302-0180 Universitas Syiah Kuala pp. 127 - 146 Volume 3, No. 3, Agustus 2015

Patton, Kevin;Parker, Melissa;Neutzling, Misti M. 2012. *Tennis Shoes Required: The Role of the Facilitator in Professional Development Research Quarterly for Exercise and Sport*; Dec 2012; 83, 4; ProQuest pg. 522

Prayitno. 2012. *Konseling Pancawaskita*. Padang: FIP Universitas Negeri Padang.

- Puspayani, Desak Nyoman, 2012 Kontribusi sarana prasarana, layanan administratif, Kompetensi profesional guru Terhadap kepuasan belajar (studi tentang persepsi siswa SMA Negeri 1 Sukawati) pasca.undiksha.ac.id › Home › Vol 3, No 2 (2012)
- Rahayu, Entin Fuji. 2015. *Manajemen Pembelajaran dalam Rangka Pengembangan Kecerdasan Majemuk Peserta Didik*, 357-366. Jurnal Manajemen Pendidikan Volume 24, Nomor 5, Maret 2015
- Ratminto & Winarsih, Atik Septi. 2009. *Manajemen Pelayanan*. Yogyakarta: Pustaka Pelajar.
- Rizvi, Meher. 2015. "Teacher Education Pedagogies Related to Preparing Preservice Teachers as Leaders in Pakistan" In *International Teacher Education: Promising Pedagogies (Part B)* Published online: 24 Aug 2015; 7-30.
- Robinson, Laura M.. 2012. *Expanding the Description of Facilitators of Adult Learning: Workplace Facilitator Teaching Styles, Theories of Action, And Perspectives of Teaching*. A Dissertation. University of Missouri—Columbia.
- Rokim, 2012. *Implementasi manajemen kelas Dalam peningkatan efektivitas pembelajaran PAI*. Jurnal Al Hikmah, Volume 2, Nomor 2, September 2012.
- Rosas, C., & West, M. 2009. *Teachers beliefs about classroom management: Pre-service and in service teachers' beliefs about classroom management*. International Journal of Applied Educational Studies, 5(1), 54–61.
- Rusman. 2010. *Model-model Pembelajaran*, Bandung: Mulia Mandiri Press.
- Salimudin. 2011. *Supervisi Klinis, Alternatif Meningkatkan Kemampuan Guru Kelas 3 dalam Pembelajaran Tematik*. Jurnal Pendidikan Oktadika, Nomor 3, Tahun 2011, Hal. 33-42.
- Sanjaya, Wina. 2013. *Penelitian Pendidikan, Jenis, Metode dan Prosedur*. Jakarta: Kencana Prenada Media Group.
- Sanusi, Ahmad. 2011. *Etika Profesi Keguruan*. Bandung: Alfabeta.
- Sarjana. 2008. *Manajemen Kelas dalam Pembelajaran Bahasa dan Sastra Indonesia dengan Pengintegrasian Ranah Keimanan dan Ketaqwaan di SMP Negeri 3 Playen Kabupaten Gunungkidul*. Tesis. Pasca UNY.

- Senia Utami, 2012. *Hubungan antara persepsi terhadap peran guru sebagai fasilitator dalam rangka aplikasi KBK dengan motivasi belajar pada siswa kelas 2 SMUN 11 Bandung*. Skripsi.
- Smith and Lynch. 2010. *Rethinking Teacher Education: Teacher education in the knowledge age*. Sydney: AACLM Press.
- Soango, Sintia. 2015. Rusmin, Husain., Dajani, Suleman. 2015. *Peran Guru Mengelola Kelas Dalam Mengoptimalkan Pembelajaran Di Kelas IV SDN 36 Kota Selatan*. Jurnal Sintia Soango 2015.
- Soetjipto, Rafli Kosasi. 2014. *Profesi Keguruan*. Rineka Cipta. Jakarta
- Sri Esti Wuryani Djiwandono, 2002. *Psikologi Pendidikan*. Jakarta: PT. Grasindo.
- Suciati. dkk. 2007. *Belajar & Pembelajaran 2*. Jakarta: Universitas Terbuka.
- Sudjana, Nana. 2011. *Penilaian Hasil dan Proses Belajar Mengajar*. Bandung: Rosda Karya.
- Sunhaji. 2014. Konsep Manajemen Kelas Dan Implikasinya Dalam Pembelajaran. IAIN Purwokerto, Jurnal Kependidikan, Vol. II No. 2 November 2014.
- Sutama dkk. 2013. *Contextual Math Learning Based on Lesson Study Can Increase Study Communication*, International Journal of Education/ Vol. 5 No. 4, 48-6.
- Sutopo, H.B.. 1996. *Metodologi Penelitian Kualitatif*. Surakarta : Universitas. Sebelas Maret Press.
- Sutopo, H.B.. 2002. *Metodologi Penelitian Kualitatif*. Surakarta : Universitas. Sebelas Maret Press.
- Sutopo. HB. 2012. *Metodologi Penelitian Kualitatif (Dasar Teori dan Terapannya dalam Penelitian)*. Surakarta: Universitas Sebelas Maret.
- Terry, G.R. and Rue, L.W. 2006. *Dasar-Dasar Manajemen*. Bumi Aksara. Jakarta.
- Tohani, E. 2011. *Pendidikan Non Formal dan Pengurangan Kemiskinan di Pedesaan*. Jurnal Walisongo. Vol. 19. No. 2:385 – 397.
- Toom, Auli et. al. 2015 . "Cultivating Student Teachers' Moral Competencies in Teaching during Teacher Education" In International Teacher Education: Promising Pedagogies (Part C) Published online: 25 Nov 2015;11-31.

Tri Mulyani. 2001. *Pengelolaan Kelas (Classroom Management)*. Yogyakarta: FIP.

Wijaya, Cece. 2013. *Kemampuan Dasar Guru dalam Proses Belajar Mengajar*. Bandung: Rosda Karya.